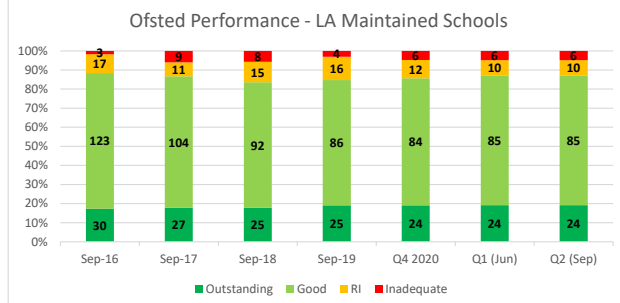


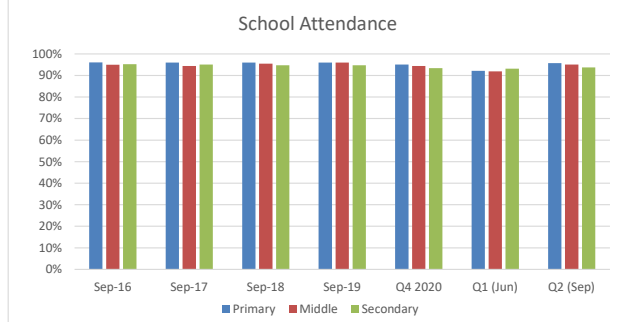
Ofsted Performance - % Good or Outstanding - All Schools by phase

Phase	Sep-16	Sep-17	Sep-18	Sep-19	Q4 2020	Q1 (Jun)	Q2 (Sep)
Primary	89%	88%	83%	83%	83%	83%	83%
Secondary	93%	96%	84%	84%	87%	87%	87%
Special	100%	100%	100%	100%	90%	90%	90%
Nursery	100%	100%	100%	100%	100%	100%	100%
PRU	100%	83%	83%	83%	83%	83%	83%



Ofsted grades - LA Maintained Schools

Grade	Sep-16	Sep-17	Sep-18	Sep-19	Q4 2020	Q1 (Jun)	Q2 (Sep)
Outstanding	30	27	25	25	24	24	24
Good	123	104	92	86	84	85	85
RI	17	11	15	16	12	10	10
Inadequate	3	9	8	4	6	6	6
Total	173	151	140	131	126	125	125
% O & G	88.4%	86.8%	83.6%	84.7%	85.7%	87.2%	87.2%

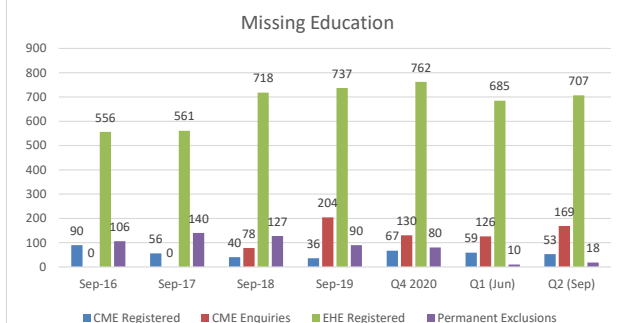


Ofsted grades - Free Schools and Academies

Grade	Sep-16	Sep-17	Sep-18	Sep-19	Q4 2020	Q1 (Jun)	Q2 (Sep)
Outstanding	17	21	22	20	17	17	17
Good	43	62	66	73	77	77	77
RI	2	2	6	8	9	10	10
Inadequate	1	2	9	11	13	14	14
Total	63	87	103	112	116	118	118
% O & G	95.2%	95.4%	85.4%	83.0%	81.0%	79.7%	79.7%

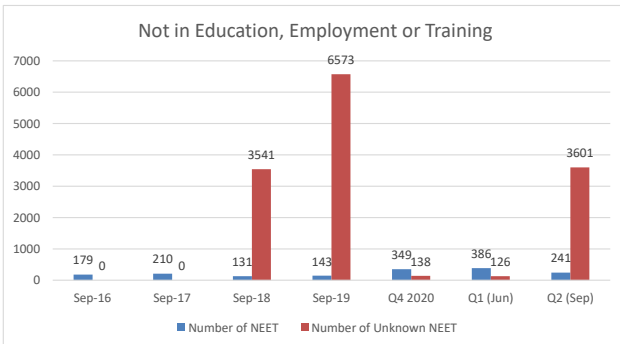
School Attendance

Phase	Sep-16	Sep-17	Sep-18	Sep-19	Q4 2020	Q1 (Jun)	Q2 (Sep)
Primary	96.1%	96.0%	96.0%	96.0%	95.1%	92.1%	95.7%
Middle	95.0%	94.4%	95.5%	96.0%	94.4%	91.9%	95.1%
Secondary	95.2%	95.1%	94.7%	94.7%	93.4%	93.1%	93.7%



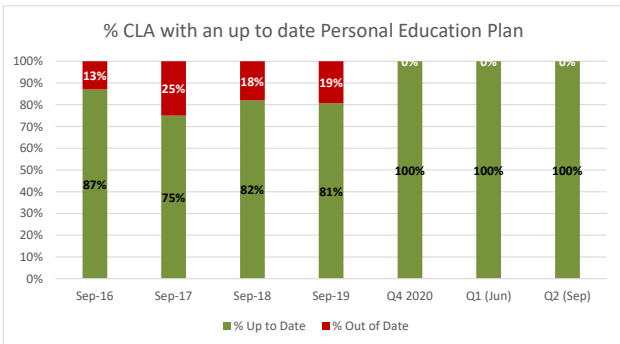
Missing Education

Category	Sep-16	Sep-17	Sep-18	Sep-19	Q4 2020	Q1 (Jun)	Q2 (Sep)
CME Enquiries	n/a	n/a	78	204	130	126	169
CME Registered	90	56	40	36	67	59	53
EHE Registered	556	561	718	737	762	685	707
Permanent Exclusions	106	140	127	90	80	10	18



Not in Education, Employment or Training (NEET - 16 to 18 Year olds)

Category	Sep-16	Sep-17	Sep-18	Sep-19	Q4 2020	Q1 (Jun)	Q2 (Sep)
Number of NEET	179	210	131	143	349	386	241
Number of Unknown NEET	n/a	n/a	3541	6573	138	126	3601



% School age Looked After Children with an up to date Personal Education Plan

Category	Sep-16	Sep-17	Sep-18	Sep-19	Q4 2020	Q1 (Jun)	Q2 (Sep)
% Up to Date	87%	75%	82%	81%	100%	100%	100%
% Out of Date	13%	25%	18%	19%	0%	0%	0%

Commentary - Nikki Jones

Due to Covid no Ofsted inspections have been undertaken since early March 2020. Hence the outcomes remain unchanged since reporting in the last quarter. At present we are expecting inspections to recommence January 2021. There have been 4 Ofsted visits in the Autumn term but these do not result in a judgement, and so have no impact on the data.

Commentary - Matt Pooler

Year on year, attendance has previously been the same or better for each phase and this is also reflected in National figures. The Q1 2020 figures are showing a drop due to the pandemic but by Q2 the figures had improved greatly due to wider school-reopening, supported by WCF, and are close to pre-pandemic levels.

Commentary - Matt Pooler

There are currently 53 Children registered as missing education. The increase over previous years is due to a number of outstanding enquiries being confirmed to be CME. CME enquiries also remain high and the increase is due to the introduction of a centralised hub in 2019 to receive referrals to the Local Authority to quickly identify children missing and at risk of missing education and includes effective monitoring and tracking with clear time frames for intervention.

Electively home educated children continue to fluctuate around 700+. Ongoing analysis of reasons for EHE continues. As part of followup process over the Summer, caseworkers worked intensively to check EHE education, reintegrate to a school place or update to CME where necessary. EHE with SEN remains fairly steady. The children with EHCPs have been identified and annual reviews arranged to ensure the family decision remains to home educate and does not reflect lack of suitable provision within a school.

Worcestershire's overall Permanent Exclusion rate remains very similar to National levels and significantly better than the West Midlands overall (2017/18 results). Initially 19-20 was expected to show similar exclusion figures to the previous year but the pandemic reduced the number of new exclusions and lowered the total figures. The Exclusions and AP review references the Education and Skills Strategy Aim of reducing permanent exclusions.

Commentary - Matt Pooler

September 2020 Peak - Due to young people moving through education in September, there are a large number of unknowns that need to be tracked. Until these individuals are identified, the unknown figure remains high and is at its peak in September. This peak is understood by the DFE. This year we have received college lists earlier and have the NEET team making phone calls to identify those young people who might be NEET quicker. There is an expectation that the NEET will increase this year due to the pandemic as this was experienced during the latter months of 2019/20 (Q's 4 and 1).

The team continues to work with stakeholders across the region to identify factors that underpin the NEETs position. These include the range of local options available for learners, poor engagement of learners, unmet mental health need, the quality of careers advice available, and trends for students leaving placements.

Commentary - Colette Maynard-Bond

Statutory School Age PEPs

All pupils in Reception Year to Year 11 receive an on-site PEP visit from a PEP Co/Area Learning Advocate once a year and a PEP phone consultation twice a year (non Covid-19 practice). Additional on-site visits may occur (non Covid-19 practice), due to transition, complexity of situation or those identified as a result of pupil progress meetings. There is a high rate of PEP completion each term (100%). All PEP meetings (currently virtual) scheduled to take place are completed. There is an improving quality of information in the PEP document due to: professional development for Designated Teachers and Social Care colleagues, clarity of information and expectations from the Virtual School and support / guidance offered by VS staff which impacts on the quality of information shared in the PEP process.

Post 16 and Early Years PEP completion

Post 16 and early years PEPs are completed by social workers, the Post 16 Worcestershire PEPs are 'signed off' by Virtual School. The completion rate and quality still requires significant improvement.

Pupils Causing Concern

There are regular meetings with Social Care to discuss pupils at risk of CME, less than 25 hours of education and those where there is a delay in placing in school provision. Half termly pupil progress meetings are held internally where pupils who are not making progress against their own challenging targets are discussed, reviewed and a plan of action is implemented.

Quality Assurance

Half termly quality assurance activities focus on specific groups of CLA or themes, these reflect the priorities within the school improvement plan. Next steps further improve practice.